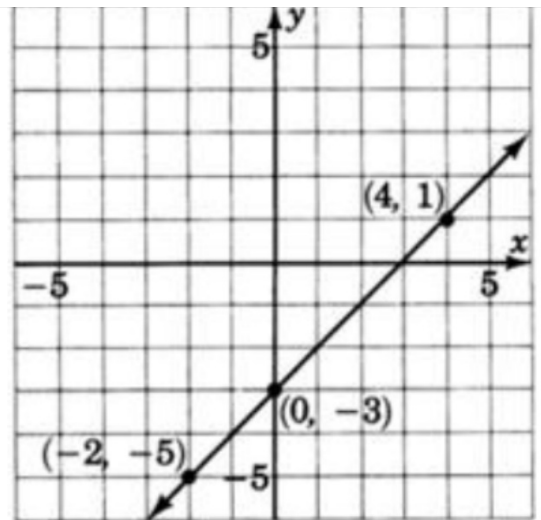


1.

---

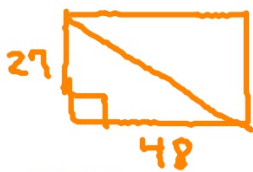
*Ms. Shurig just bought a big-screen TV set. The screen is 48 inches wide and 27 inches high. Find the length of its diagonal.*



2. What is the slope of the line graphed above?
3. What is the y-intercept of the line graphed above?
4. Write the slope-intercept equation of the line graphed above.

1.

Ms. Shurig just bought a big-screen TV set. The screen is 48 inches wide and 27 inches high. Find the length of its diagonal. (nearest inch)



**55 inches**

$$a^2 + b^2 = c^2$$

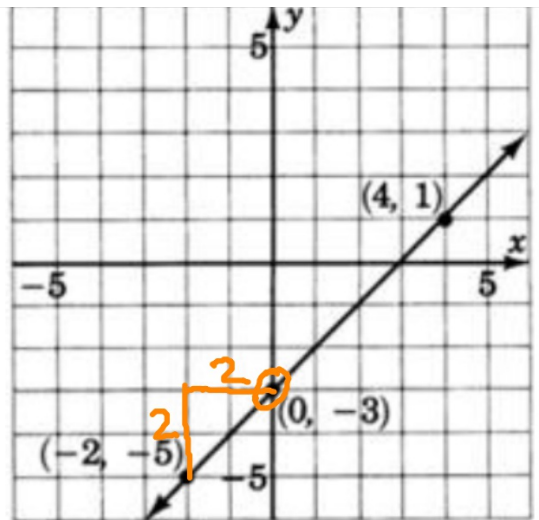
$$27^2 + 48^2 = c^2$$

$$729 + 2304 = c^2$$

$$3033 = c^2$$

$$\sqrt{3033} = \sqrt{c^2}$$

$$55.07 = c$$



2. What is the slope of the line graphed above?  **$m=1$**

$$m = \frac{\Delta y}{\Delta x} = \frac{2}{2} = 1$$

3. What is the y-intercept of the line graphed above?

$$(0, -3)$$

$$b = -3$$

4. Write the slope-intercept equation of the line graphed above.

$$y = mx + b$$

$$y = 1x - 3$$

**$y = x - 3$**

# Transformations



**Vocabulary:**

**Transform:** Changing a shape by turning, flipping, sliding, or resizing.

**Rigid transformation:** the pre-image and the image both have exactly the same size and shape since the measures of the corresponding angles and corresponding line segments remain equal (are congruent).

**Congruent:** same size, same shape  $\cong$

**Translations:** "Sliding" a figure

**Reflection:** "flipping" of an object over a line, known as the "line of reflection".

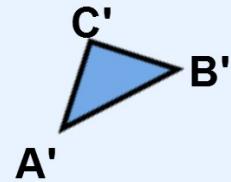
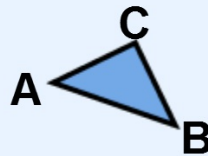
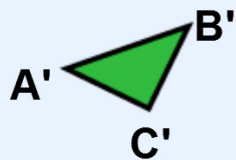
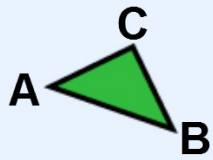
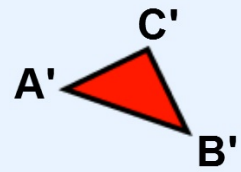
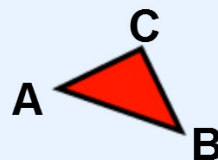
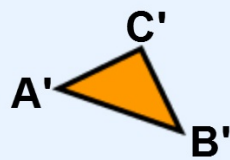
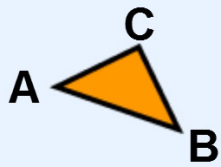
# Translations

To TRANSLATE, means to slide

To *translate* a figure on a coordinate plane, you slide the figure in the direction given in each problem.

- 1) Choose one point on the original figure and slide it in the direction(s) given.
- 2) This new point will be labeled with (') after each new letter. This symbol is called prime, which lets you know this figure is the new image.
- 3) Slide the other original points in the exact same direction as the first point (making sure to label them with the prime (') mark, also).
- 4) Draw the lines to create the new image, which should be identical to the original (pre-image), just in a new place on the coordinate grid.

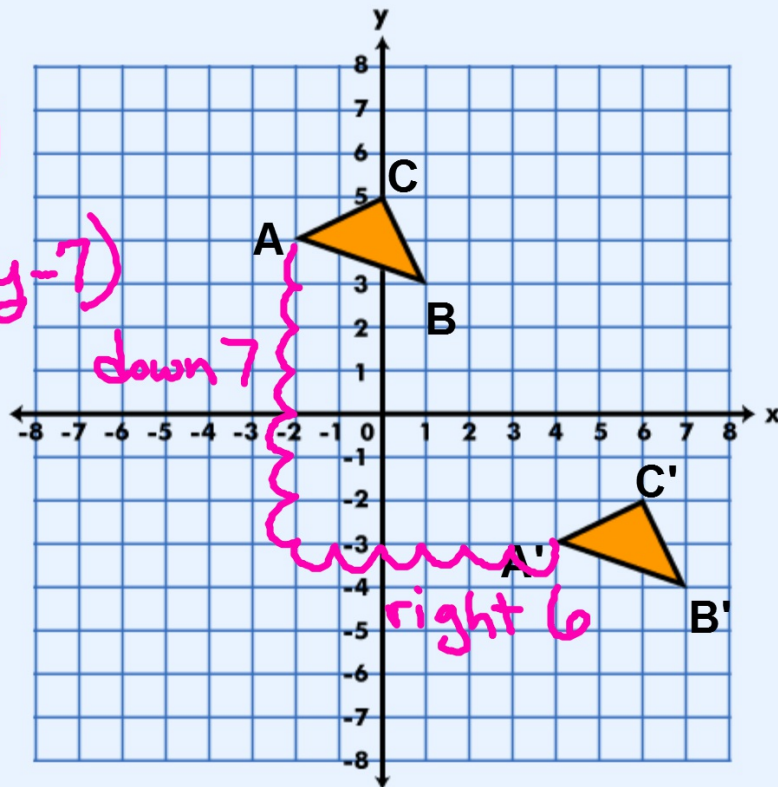
## Identify the Pre-Image and the Image



## Describe This Transformation

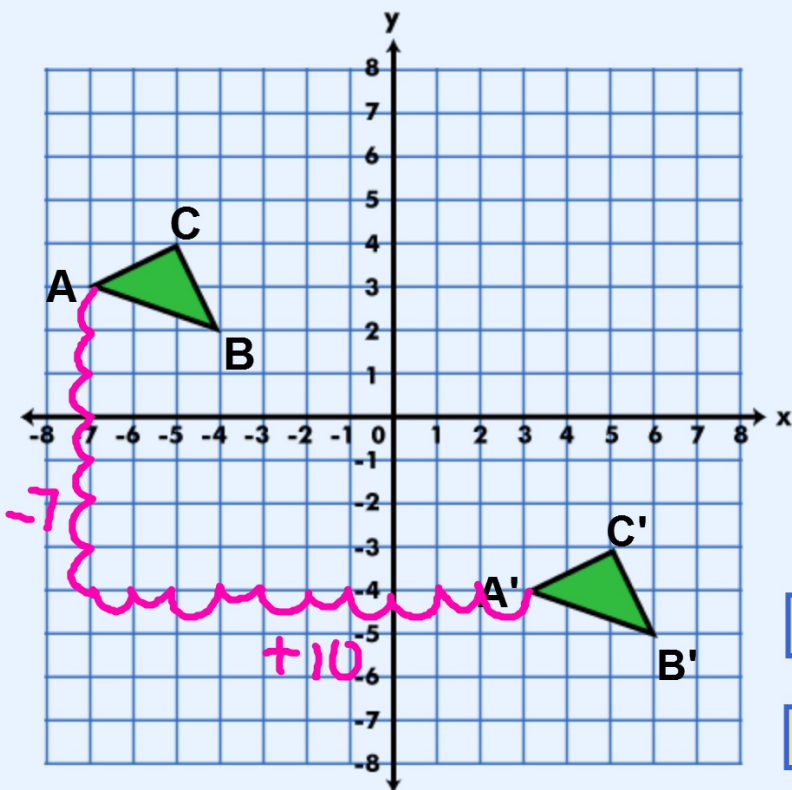
$A(x, y)$

$A'(x+6, y-7)$





# Describe This Translation



ABC → A'B'C

down	7
right	10

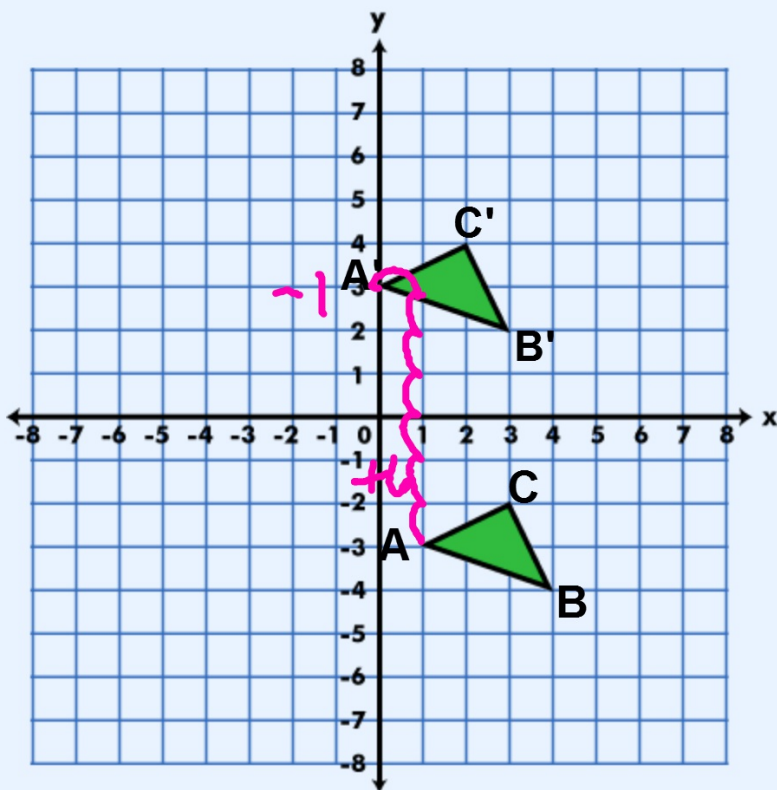
left

up

- 1
- 2
- 3
- 4
- 5
- 6
- 8
- 9

CLONE

## Describe This Translation



ABC  $\longrightarrow$  A'B'C

up	6
left	1

down

right

2

3

4

5

7

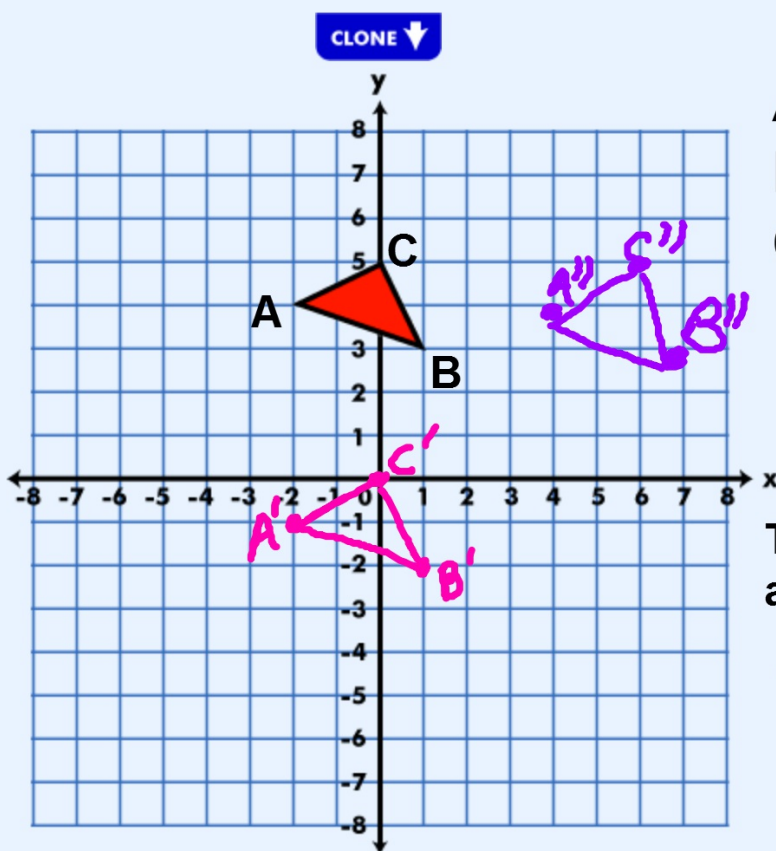
8

9

10

CLONE

Translate ABC 5 units down and Label the image A'B'C'



A(-2,4)    A'(-2,-1)

B(1,3)    B'(1,-2)

C(0,5)    C'(0,0)

A'    B'    C'

A''    B''    C''

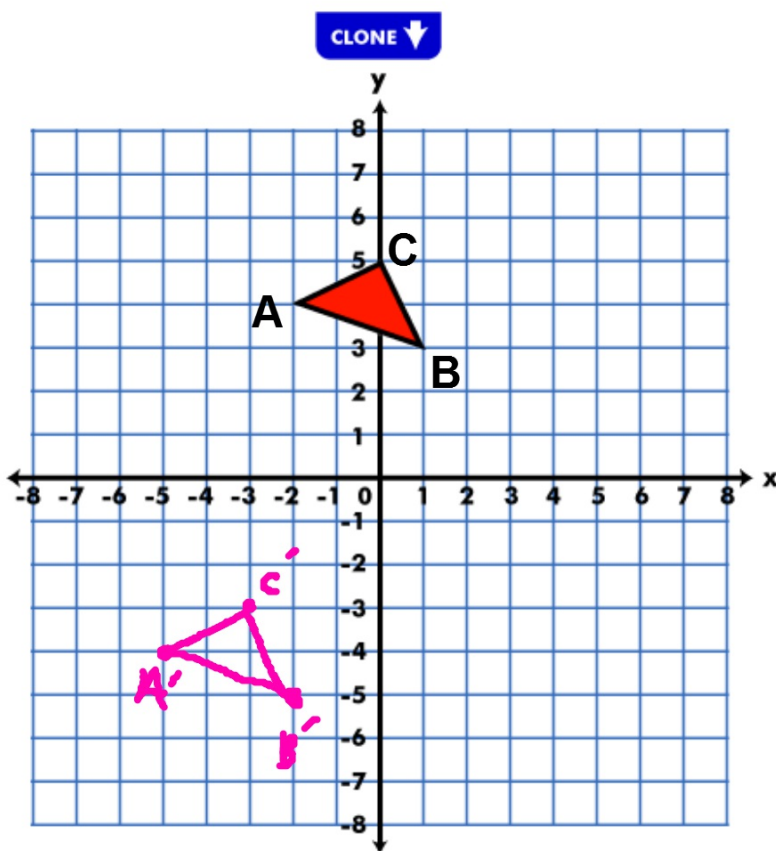
Translate ABC 6 units right and label the image A''B''C''

A(-2,4)    A''(4,4)

B(1,3)    B''(7,3)

C(0,5)    C''(6,5)

Translate ABC 3 units left and 8 units down



Label the image A'B'C'

A'      B'      C'

A(-2,4)      A'(-5,-4)  
-3-8

B(1,3)      B'(-2,-5)  
-3-8

C(0,5)      C'(-3,-3)  
-3-8

Write the ordered pair for each given translation

E (5,1)  
5 units left, 1 unit down

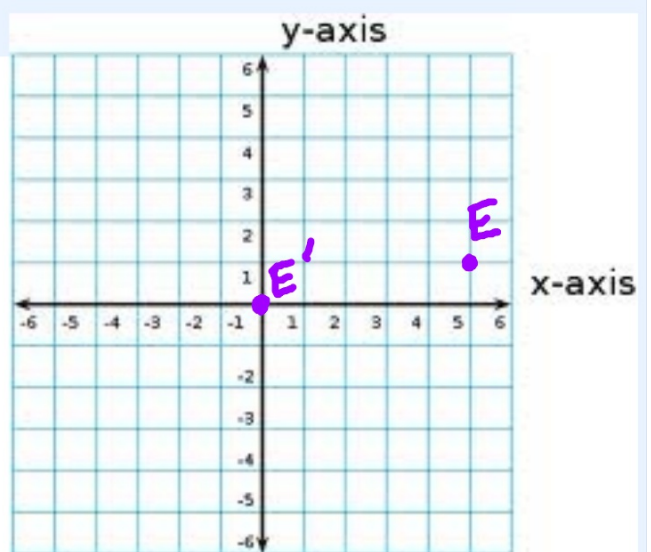
E' (0, 0)

F(2,-3)  
6 units right, 10 units up

F' (8, 7)

G(-5,4)  
2 units right, 9 units down

G' (-3, -5)



ANSWER

# HW Translations Worksheet