

Warm-up Tuesday April 26

- 19 A company charges \$211.25 for 5 trees and 15 shrubs. The company charges \$15.25 more for a tree than a shrub. How much does each shrub cost?
- A \$6.75
 - B \$7.75
 - C \$19.25
 - D \$22.00

**Complete problems 19 and 24-26 in your
EOG Packet!**

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- A \$6.75
B \$7.75
C \$19.25
D \$22.00

$$5t + 15s = 211.25 \quad \square$$

$$t = 15.25 + s$$

$$5(15.25 + s) + 15s = 211.25$$

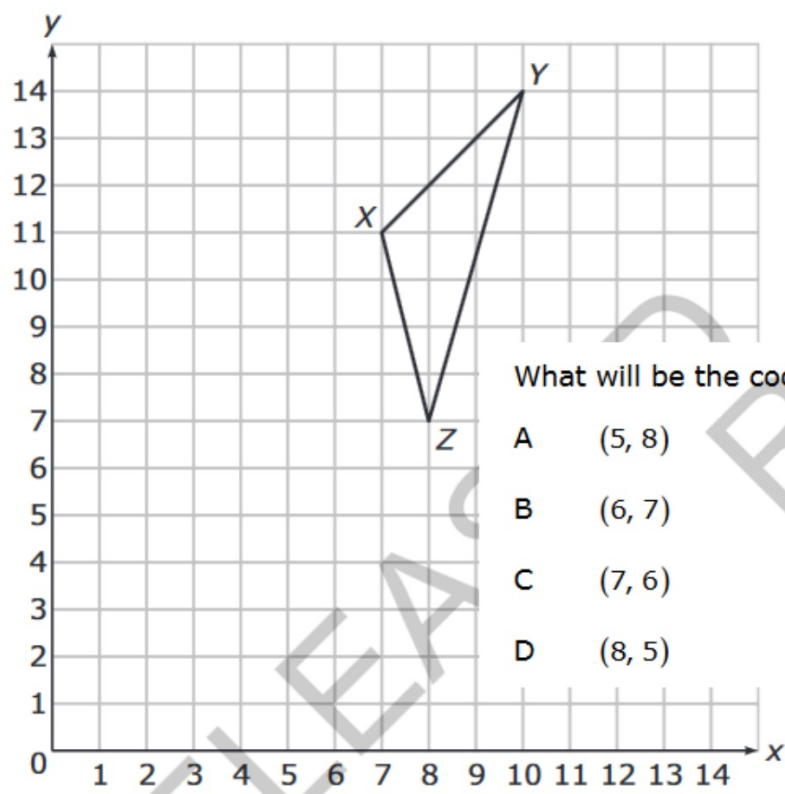
$$76.25 + 5s + 15s = 211.25$$

$$76.25 + 20s = 211.25$$

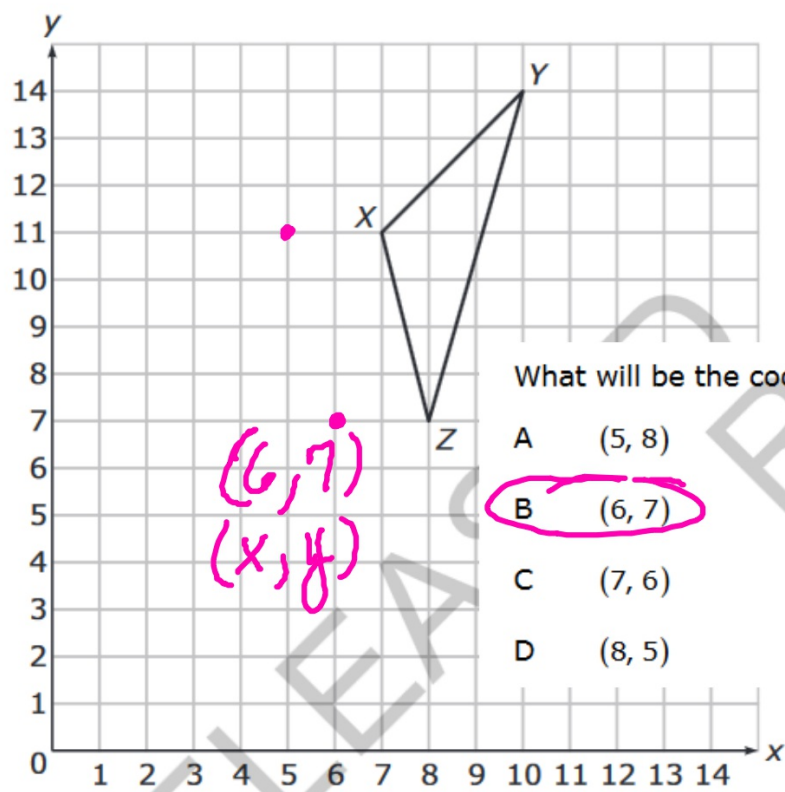
$$20s = 135.00$$

$$s = 6.75$$

24 $\triangle XYZ$ will be translated so that the coordinates of X' are $(5, 11)$



24 $\triangle XYZ$ will be translated so that the coordinates of X' are $(5, 11)$



What will be the coordinates of Z' ?

A $(5, 8)$

B $(6, 7)$

C $(7, 6)$

D $(8, 5)$

25 Kim made soup which contains 75 total ounces of beans.

- The soup has two kinds of beans, black and red.
- There are 4 times as many ounces of black beans as red beans.

How many ounces of red beans are in the soup?

- A 5
- B 12
- C 15
- D 19



25 Kim made soup which contains 75 total ounces of beans.

- The soup has two kinds of beans, black and red.
- ★ • There are 4 times as many ounces of black beans as red beans.

How many ounces of red beans are in the soup?

A 5

B 12

C 15

D 19

$$b + r = 75$$

$$4r = b$$

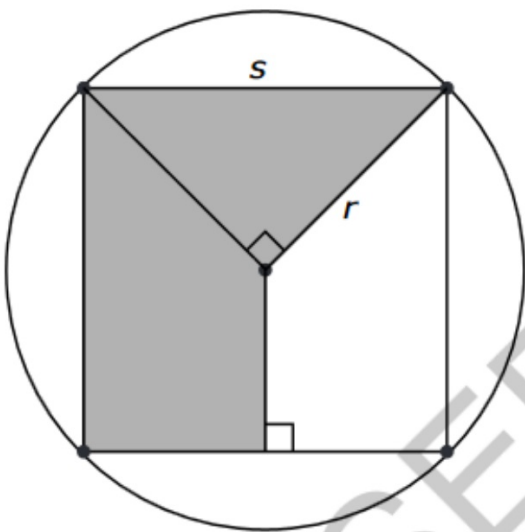
$$4r + r = 75$$

$$5r = 75$$

$$r = 15$$



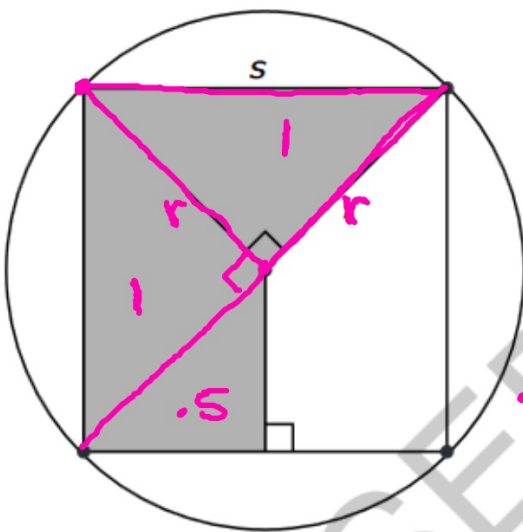
- 26 The figure below shows a square inscribed in a circle. The area of the shaded region is 2.5 square units.



What is the **approximate** area of the circle?

- A 3.1 square units
- B 4.7 square units
- C 6.3 square units
- D 7.9 square units

- 26 The figure below shows a square inscribed in a circle. The area of the shaded region is 2.5 square units.



$$A = \frac{1}{2}bh$$

$$1 = \frac{1}{2}r \cdot r$$

$$1 = \frac{1}{2}r^2$$

$$2 = r^2$$

$$\sqrt{2} = \sqrt{r^2}$$

$$\sqrt{2} = r$$

$$A = \pi r^2$$

$$A = \pi (\sqrt{2})^2$$

$$A = 2\pi$$

$$A = 2(3.14)$$

$$A = 6.28$$

What is the approximate area of the circle?

A 3.1 square units

B 4.7 square units

C 6.3 square units

D 7.9 square units

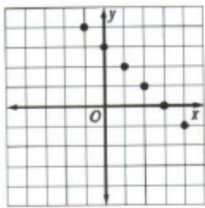


Daily Homework Check

3 (Table and Rule)

2nd page- who did jumping jacks faster?

Graph



Table

1) **C**

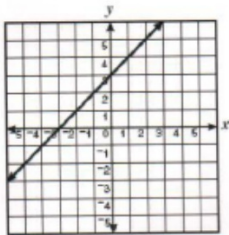
Rule

F

A.

x	y
-2	3
0	2
2	1
4	0

E. $y = x + 2$



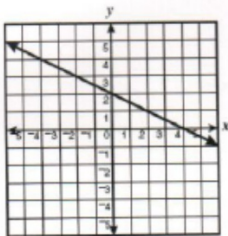
2) **D**

G

B.

x	y
-4	-2
-3	-1
-1	1
2	4

F. $y = -x + 3$



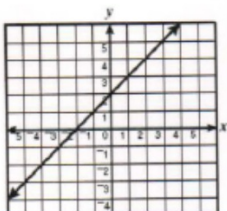
3) **A**

H

C.

x	y
-1	4
1	2
3	0
4	-1

G. $y = x + 3$



4) **B**

E

D.

x	y
-3	0
-2	1
-1	2
1	4

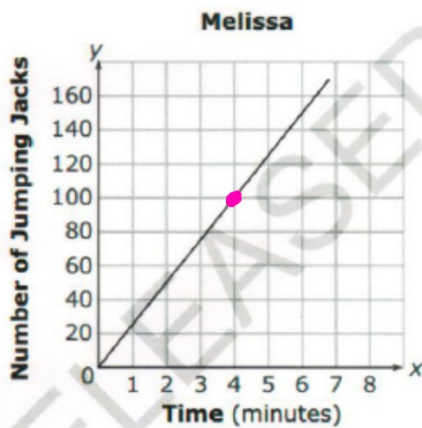
H. $y = -\frac{1}{2}x + 2$

Alicia and Melissa did jumping jacks. The table below shows the number of jumping jacks that Alicia had done in different amounts of time.

Alicia	Time (minutes)	1	2	3	4	5	6	7	8
	Jumping Jacks	30	60	90	120	150	180	210	240

$+30 + 30$

$$y = 30x$$



$$\frac{100}{4} = 25$$

$$y = 25x$$

Who did jumping jacks faster?

Alicia

What is the difference between jumping jacks per minute?

5 jumping jacks per minute

Identify the slope between:

Fire Station and Town Hall:

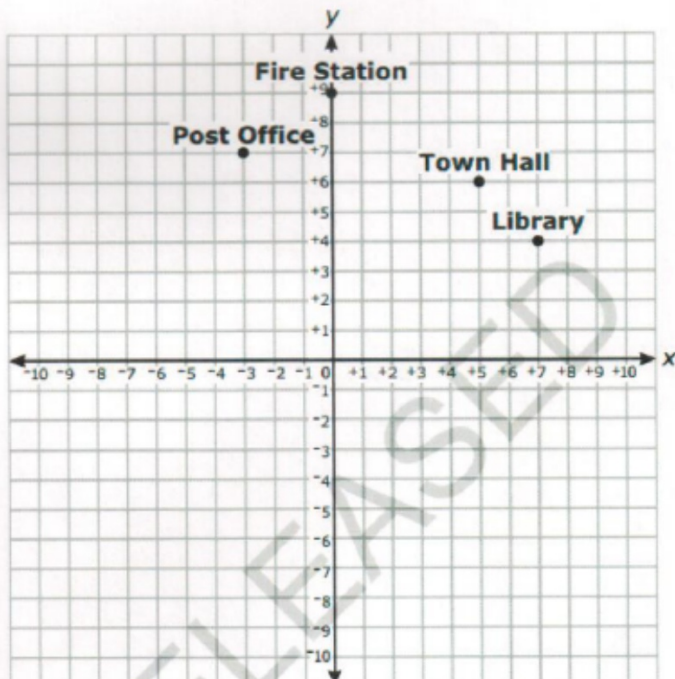
$$\frac{-3}{5}$$

Post Office and Fire Station:

$$\frac{2}{3}$$

Post Office and Library:

$$\frac{-3}{10}$$



Solving Systems of Equations

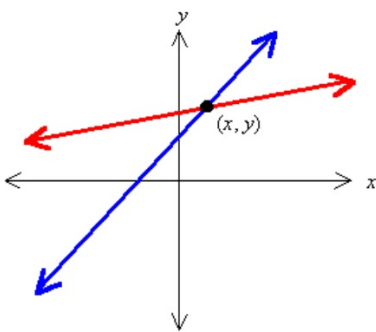
System of Equations - two or more equations in the same variables

Solution to a system of equations - the ordered pairs that make both equations true

Three different solutions to systems of equations:

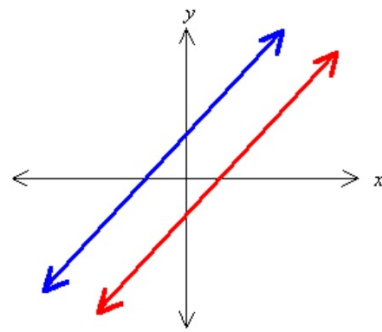
one solution

- Lines intersect
- One solution



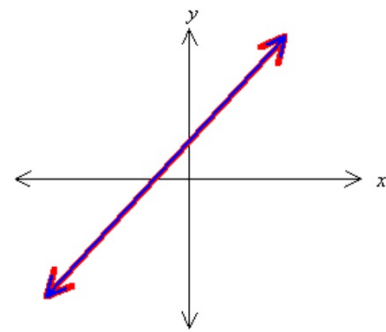
no solution

No solutions



infinitely many solutions

- Equations describe the same line
- Infinite number of solutions



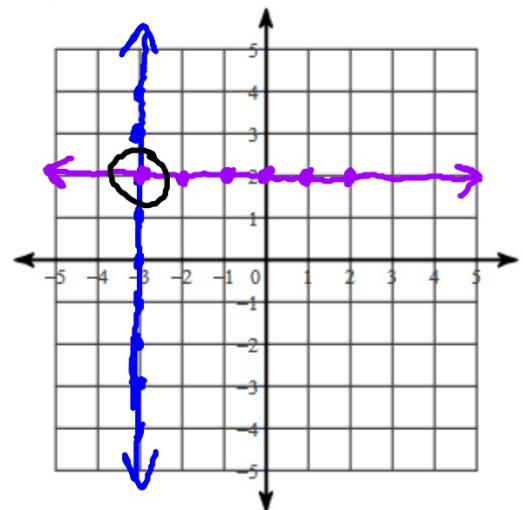
We can solve systems two ways graphing and substitution.

Steps to solving by graphing

- 1) Write the equations in slope-intercept form
- 2) Graph on equation
- 3) Graph the second equation
- 4) Write the solution of the system by looking at the graph

Solve the following systems by graphing.

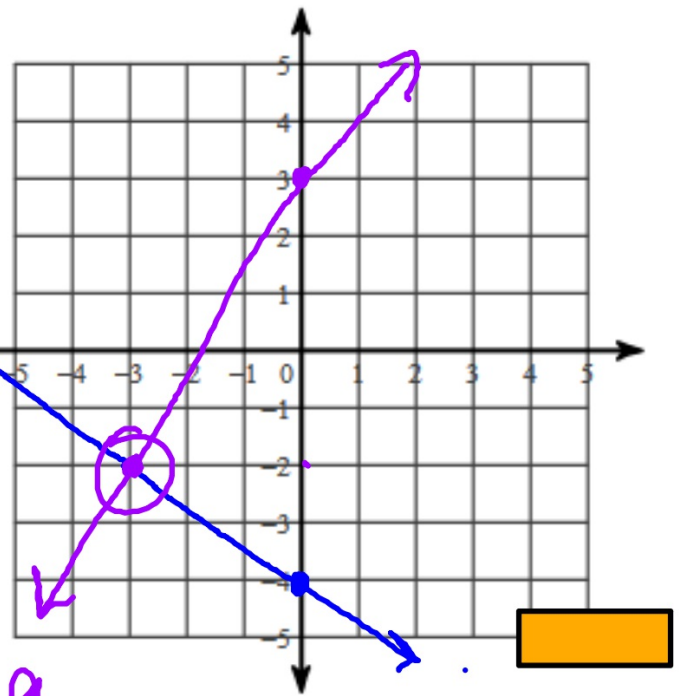
Ex. 1) $x = -3$ (vertical line)
 $y = 2$ (horizontal line)
 $(-3, 2)$ is the
solution



Ex. 2) $2x + 3y = -12$
 $5x - 3y = -9$

$2x + 3y = -12$
 $3y = -2x - 12$
 $y = -\frac{2}{3}x - 4$
 $m = -\frac{2}{3} \downarrow, b = -4$

$5x - 3y = -9$
 $-3y = -5x - 9$
 $y = \frac{5}{3}x + 3$
 $m = \frac{5}{3} \uparrow, b = 3$



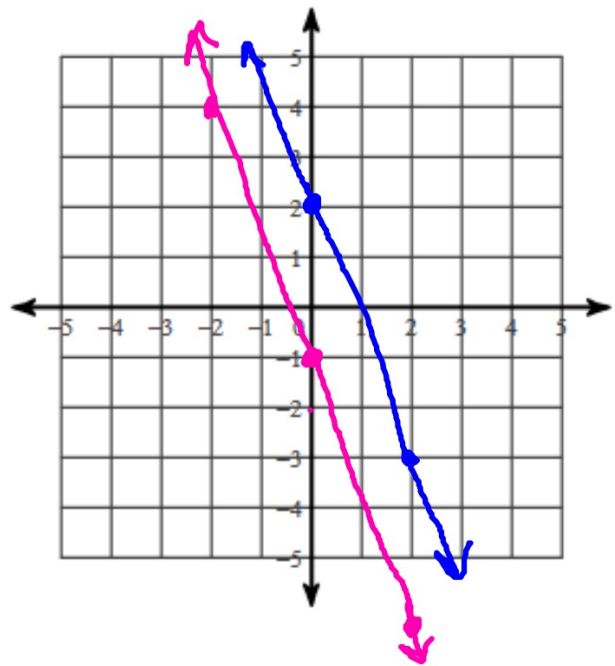
$(-3, -2)$ is
the solution

Ex. 3)

$$\begin{aligned} -2y - 5x &= 2 \\ -5x &= 2y - 4 \end{aligned}$$

$$\begin{aligned} -2y - 5x &= 2 \\ -2y &= 5x + 2 \\ y &= -\frac{5}{2}x - 1 \\ m &= -\frac{5}{2} \downarrow b = -1 \end{aligned}$$

$$\begin{aligned} -5x &= 2y - 4 \\ -5x + 4 &= 2y \\ -\frac{5}{2}x + 2 &= y \\ y &= -\frac{5}{2}x + 2 \\ m &= -\frac{5}{2} \downarrow b = 2 \end{aligned}$$



parallel
lines

No Solution



Ex. 4) $-2x = -8 - 2y$
 $-2y - 8 = -2x$

$\rightarrow -2x = -8 - 2y$
 $-2x + 8 = -2y$

$x - 4 = y$

$y = x - 4$

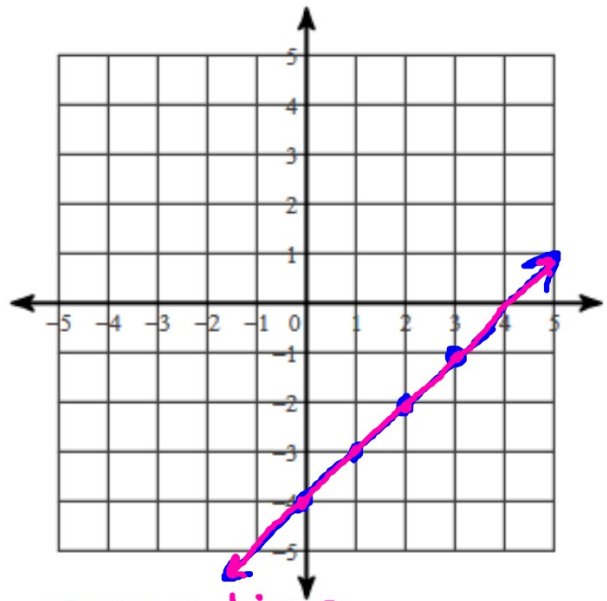
$m = \frac{1}{1} \rightarrow b = -4$

$\rightarrow -2y - 8 = -2x$

$-2y = -2x + 8$

$y = x - 4$

$m = \frac{1}{1} \rightarrow b = -4$



same line

infinitely many solutions



It's Kahoot time!!!

Homework: Solving Systems by Graphing
Worksheet

