Name: $\qquad$ Date: $\qquad$ Class: $\qquad$
$\qquad$

## Unit 3: Linear Functions Part 1

(1) The graph below shows a relationship.

b) Is the relationship a linear function? How do you know?
c) How many solutions are there for the relationship? How do you know?

A hot air balloon rose from a height of 100 meters to 400 meters in 3 minutes. What was the balloon's rate of change?
a) Create a verbal description of the relationship.

2 Graph the solutions to the equation $y=\frac{3}{2} x-4$.

a) how do you know by looking at the equation that the relationship is linear?
b) how do you know by looking at the graph that the relationship is linear?

A student's grade fell from a 96 to a 60 over 3 weeks because they slacked off and stopped doing their work.
a) Create a properly labeled graph for this situation.
b) Using the graph, what is the rate of change?


Solve:

$$
3(x+2)=2+3 x
$$

## The graph below shows a relation.

a) Which point(s) need to be changed in order to make this relation a linear function?

b) Draw your changes from part (a) on the graph.

6 What kind of number is
0.12345678909898765432101234 ...?

How do you know?

Over the summer you work walking dogs around your neighborhood. You decide to charge a flat fee for the service, and then an additional rate per dog that you walk. If you walk 5 dogs, you earn $\$ 18.00$. If you walk 2 dogs, you earn \$9.00.

| number <br> of dogs | money <br> earned |
| :---: | :---: |
|  |  |
|  |  |
| 2 | 9 |
|  |  |
|  |  |
| 5 | 18 |
|  |  |

a) complete the chart.
b) create an equation for this situation.
c) graph the situation.
d) where is it appropriate to include arrows for this graph?


