Daily HW Check 3-2

Box 1: Interior angles #13

Box 2: Exterior angles #10

5-1 and 5-2

Points, Lines, Planes, and Angles Parallel and Perpendicular Lines

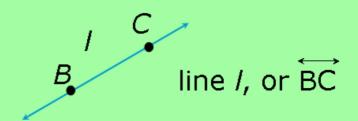
Today I will learn to classify and name figures, and identify parallel, perpendicular, and transversal lines along with their created angles.

A **point** names a location.

A <u>line</u> is perfectly straight and extends forever in both directions.

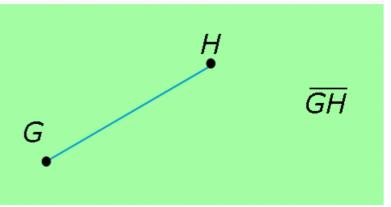
A plane is a perfectly flat surface that extends forever in all directions.

• A Point A

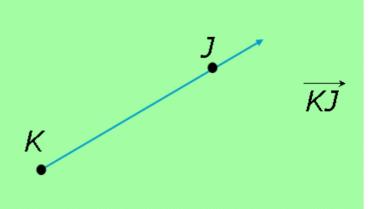


P E plane P, or plane DEF

A <u>segment</u>, or line segment, is the part of a line between two points.



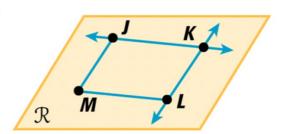
A <u>ray</u> is a part of a line that starts at one point and extends forever in K one direction.



Name 4 points in the figure.

Name a line in the figure.

Name a plane in the figure.

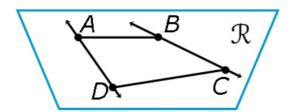


Name four segments in the figure.

Name four rays in the figure.

Name 4 points in the figure.

Name a line in the figure.

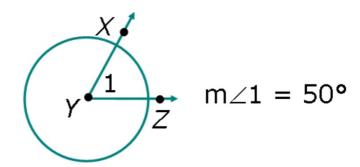


Name a plane in the figure.

Name four segments in the figure

Name four rays in the figure

An <u>angle</u> (\angle) is formed by two rays with a common endpoint called the *vertex* (plural, *vertices*). Angles can be measured in degrees. One degree, or 1°, is $\frac{1}{360}$ of a circle. m \angle 1 means the measure of \angle 1. The angle can be named \angle XYZ, \angle ZYX, \angle 1, or \angle Y. The vertex must be the middle letter.



A <u>right angle</u> measures 90°.

An acute angle measures less than 90°.

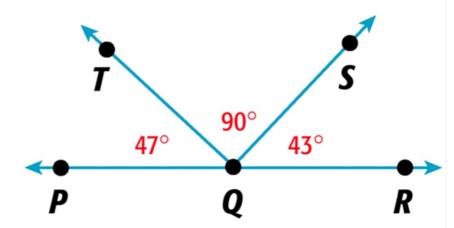
An obtuse angle measures greater than 90° and less than 180°.

Complementary angles have measures that add to 90°.

Supplementary angles have measures that add to 180°.

Name a right angle in the figure.

Name two acute angles in the figure.

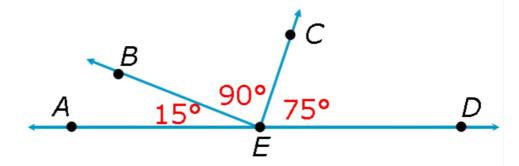


Name two obtuse angles in the figure.

Name two pairs of supplementary angles.

Name two acute angles in the figure.

Name two obtuse angles in the figure.



Congruent figures have the same size and shape.

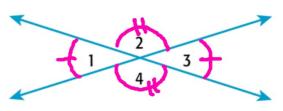
- Segments that have the same length are congruent.
- Angles that have the same measure are congruent.
- ullet The symbol for congruence is \cong , which is read "is congruent to."

Intersecting lines form two pairs of <u>vertical</u>

<u>angles</u>. Vertical angles are always congruent, as shown in the next example.

In the figure, ∠1 and ∠3 are vertical angles, and ∠2 and ∠4 are vertical angles.

A. If $m \angle 1 = 37^{\circ}$, find $m \angle 3$.



The measures of $\angle 1$ and $\angle 2$ add to 180° because they are supplementary, so $m\angle 2=180^{\circ}-37^{\circ}=143^{\circ}$.

Lesson Quiz

In the figure, $\angle 1$ and $\angle 3$ are vertical angles, and $\angle 2$ and $\angle 4$ are vertical angles.

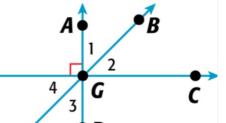
- 1. Name three points in the figure.
- 2. Name two lines in the figure.
 - jure.
- 3. Name a right angle in the figure.
- 4. Name a pair of complementary angles.
- **5.** If $m \angle 1$ 47°, then find $m \angle 3$.

Lesson Quiz

In the figure, ∠1 and ∠3 are vertical angles, and ∠2 and ∠4 are vertical angles.

1. Name three points in the figure. Possible answer: *A*, *B*, and *C*

2. Name two lines in the figure.
Possible answer: AD and BE



3. Name a right angle in the figure. Possible answer: ∠AGF

4. Name a pair of complementary angles. Possible answer: ∠1 and ∠2

5. If $m \angle 1$ 47°, then find $m \angle 3$.