

# Study Guide ~ Unit 0

Name: \_\_\_\_\_ Core: \_\_\_\_\_

1. Complete the correct operation.

- A.  $-4 - (-3)$  \_\_\_\_\_
- B.  $6 + (-11)$  \_\_\_\_\_
- C.  $112 \div -8$  \_\_\_\_\_
- D.  $-7 \times -10$  \_\_\_\_\_
- E.  $11(-4)$  \_\_\_\_\_

2. Does  $2(10y + 7)$  equal  $20y + 7$ ?  
Circle One: YES or NO

3. The table shows the maximum diving depth five students achieved. List the names in order from the deepest depth to the shallowest depth.

Student	Depth
Kamyous	-2 feet
Rodney	-46 feet
Tarvaris	-25 feet
Charles	-31 feet
Zarius	-13 feet

- A. Kamyous, Zarius, Charles, Tarvaris, Rodney
- B. Rodney, Tarvaris, Charles, Zarius, Kamyous
- C. Kamyous, Zarius, Tarvaris, Charles, Rodney
- D. Rodney, Charles, Tarvaris, Zarius, Kamyous

4. Simplify the expression.  $|-3| + |-9|$  \_\_\_\_\_

5. Simplify:  $[(14 - 20 \div 4) + 1]^2$   
A. 100 B. 10 C. -18 D. 18

6. One winter day, the temperature ranged from a high of  $40^\circ\text{F}$  to a low of  $-5^\circ\text{F}$ . By how many degrees did the temperature change?  
A.  $45^\circ\text{F}$  B.  $35^\circ\text{F}$  C.  $25^\circ\text{F}$  D.  $55^\circ\text{F}$

7. Which one of the following is an example of an irrational number?  
A.  $\sqrt{13}$  B.  $\sqrt{16}$  C.  $\sqrt{25}$  D.  $\sqrt{100}$

8. Simplify.  
A)  $\sqrt{16} =$  \_\_\_\_\_ B)  $\sqrt[3]{27} =$  \_\_\_\_\_ C)  $4^3 =$  \_\_\_\_\_

9. Combine.  $-4x + 2y - 3x + 2y + 5$

10. Combine.  $2v - 3v + 5m$

11. Write a verbal expression for  $4x - 9$ .  
\_\_\_\_\_

12. Write an algebraic expression for two times a number,  $m$ , plus thirteen.  
\_\_\_\_\_

13. Which one of the following is NOT a characteristic of a rational number?  
A. It can be expressed as a fraction.  
B. It cannot be expressed as a fraction.  
C. It can be a repeating decimal.  
D. It can be a terminating decimal.

14. Which of the following is a characteristic of an irrational number?  
A. It has a repeating decimal.  
B. It consists of all square roots.  
C. It cannot be expressed as a fraction.  
D. It is a terminating decimal.

15. Simplify.  $13(-4 - 3)$

-	1	1	1	1	
.	2	2	2	2	
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

16.  $3 + 5(10/2) - 15$

-	1	1	1	1	
.	2	2	2	2	
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

17. Simplify  $|-4| + |6|$

-	1	1	1	1	
.	.	.	.	.	
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

18. Solve.  
 $45 + 16 \times 2 \div 4 - 6$

-	1	1	1	1	
.	.	.	.	.	
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

19.  $-6(x + 8)$  if  $x = -2$

-	1	1	1	1	
.	.	.	.	.	
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

20. Distribute.  $4(7 - 6b)$   
 A.  $28 - 6b$       B.  $28 - 24b$   
 C.  $4b$               D.  $28 + 24b$

21. Distribute.  $-3(1 - 5x)$  \_\_\_\_\_

Match the vocabulary word to the correct definition.

22. Coefficient      A. Distance from 0  
 23. Exponent/Power      B. a number multiplied by a variable.  
 24. Like Terms      C. To Stop  
 25. Absolute Value      D. Any number that can be written as a fraction  
 26. Rational Numbers      E. shows how many times the base number will be multiplied by itself.  
 27. Integers      F. same variables, raised to same power  
 28. Terminating      G. whole numbers and their opposites

True/False

If false, explain why on the line provided.

29. T    F    All negative numbers are irrational.

30. T    F    Whole numbers, integers and 0 are rational.

31. T    F    Decimals that repeat or terminate are rational.

32. T    F    The additive inverse of a number is always positive.

33. T    F    The absolute value of a number is always positive.

34. Place the following numbers in the correct category.

$4.\bar{5}$      $-9$      $7.293623\dots$      $\frac{18}{0}$      $\sqrt{81}$

$\pi$      $\frac{5}{8}$      $39$      $\sqrt{-17}$      $6.9$

Rational

Irrational

Non-Real

Write as a Fraction.

$$35) .\overline{242} =$$

$$36) .\overline{12} =$$

$$37) .01\overline{8} =$$

Approximate.

38)  $\sqrt{67}$  is between what two integers on the number line?

39)  $\sqrt{123}$  is between what two integers?

Solve.

$$40) .\overline{8} \times 4\frac{1}{3} =$$

$$41) 3\frac{1}{3} \div .\overline{06} =$$

Study Guide~ Unit 0: Formal

STUDY ALL NOTES, EXAMPLES AND DEFINITIONS on Interactive Notebook Pages for: Real Number System, Absolute Value, Adding and Subtracting Integers, Multiplying and Dividing Integers, Introduction to Exponents and Roots, Order of Operations, Evaluating Expressions, Verbal Expressions, Combining Like Terms, Distributive Property, Fractions, Decimals, Percents, Repeating Decimals to Fractions, and Estimating Roots.